

# Amazing **K**



<b>Speech and Communication</b>	
	Child has age-appropriate use of expressive language which includes the ability to ask questions and ability to formulate structure sentences to make him- or herself understood.
	Age- appropriate receptive language – meaning the child has the ability to understand and comprehend spoken language that the child hears or reads.
	Age-appropriate ability to listen and follow instruction and direction (receptive language).

<b>Independence &amp; Life Skills</b>	
	Independence in the bathroom (this includes requesting to go, ability to do so alone, washing hands, wiping and dressing self).
	Child is able to get dress undependably (shirt, pants and shoes).
	Child can tie shoelaces, fasten shoes and do or undo his/her buttons.
	Child is able to eat independently.
	Child is able to pack away their own belongings and/or get ready to go to school independently.
	Child is able to catch and throw a ball, balance on 1 foot, able to walk and run, climb stairs and playground apparatus independently, change direction and play with other children without frustration.
	Child is able to ask for help.
	Child understands that he/she is not able to always get their own way.
	Child manages his/her emotions well .
	Child is able to transition from room to room or between activities without frustration.
	Child understands “the rules of schools” relating to appropriate and non-appropriate behaviour.
	Child does not have aggression or violence problems towards peers and does not get angry easily.
	Child has a good understanding and concept of time.
	Child has a solid understanding and can distinguish between fantasy and reality.
	Child is not afraid or hesitant to participate in class activities.
	Child shows confidence and is not anxious when asked to do a task in class.

<b>Pre-reading and Cognitive Skills</b>	
	Name basic colours verbally.
	Name basic shapes verbally.

	Knows letters of the alphabet.
	Knows and can repeat names and sounds of different letters.
	Child is able to recognize their written name and surname.
	Child has print awareness.
	Child is able to hold a book appropriately and turn pages appropriately.
	Child shows interest in reading and books.
	Child is able to read pictures and talk about what they see in the picture.
	Child can complete a jigsaw puzzle of at least 12 pieces independently.
	Child is aware of numbers in an everyday type of situation (so house number, number's relating to dates, months, ages etc.
	Child is able to count to at least 10 verbally by age 5.
	Child understands concepts of bigger, smaller, longer, shorter etc.
	Child understands concepts relating to opposites (less, more, far, near etc.).
	Child is familiar with positional concepts such as first, last, second, middle.
	Child is able to remain seated for the duration of a 11-minute lesson.
	Child is able to sequence basic picture cards correctly.
	Child is able to copy pattern (basic).
	Child is able to persist when a task is challenging to get the correct result (this is done without frustration).
	Child is able to identify positions – above, below, in front, behind.
	Ability to cut using scissors, write with a pencil and colour with crayons – at a very beginner level but skill does need to be present.

<b>Listening and Language development</b>	
	Child is able to follow at least 2-part instructions.
	Child is able to talk about experiences he/she has had.
	Child is able to re-tells stories in the correct and logical sequence.
	Child has a large vocabulary and his/her speech, and pronunciation is clear and easy to understand.
	Child is able to memorize nursery rhymes.
	Child is able to identify basic rhyming words.
	Child is able to tell you his birthday date and age.
	Child can identify parts of his/her body with ease and point at them.
	Child is able to point at a variety of items when asked to.
	Child knows the days of the week.
	Child knows what day it was yesterday and what day it is tomorrow.
	Child understands concepts relating to “months of the year”.
	Child does not easily lose track of what he/she is saying or talking about

<b>Social skills</b>	
	Child like to play with a friend or friends.
	Child can easily integrate into a group setting and make new friends.

	Child enjoys talking to friends and will join in on conversations even with children he/she does not know.
	Child plays appropriately with toys.
	Child enjoys all types of games and new toys and they enjoy playing with a wide variety of items
	Child will offer to help a friend
	Child shows empathy to his/her friends appropriately
	Child is able to mirror play in social situations
	Child used thank you and please appropriately
	Child is able to greet and introduce themselves appropriately
	Child knows what is his / hers and will respect other's belongings